



Community Activism improved Access to Quality Education & Local Accountability (Article 25-A)

Project Completion Report

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Implementation Partner : Sindh Rural Support Organization

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Education Activism Projects:

Project introduction:

The Community Activism for Improved Access to Quality Education and local Accountability project is basically an Education Activism campaign funded by Foundation Open Society and implemented by RSPN in partnership with three Rural Support Programmes(NRSP , SRSP , SRSO) that aims to mobilize the marginalize Communities to demand access to quality Education from politicians and district Education officers and also make them to be accountable to the community members for supply side need of schools as well as enrolled the out of school children in Schools. SRSO as an implantation partner started this project in district Kandhkot and Jocababad. 08 UCs have been selected in each district. The details of UCs are as under:

District Kandhkot

S#	Name of UC	Name of LSO
1	Akhero	Barkat
2	Gulwali	Roshni
3	Zorgharh	Qalander Shahbaz
4	Behlkani/Lalao	Mehran
5	RBC	Bukhari
6	Duniyapur	Sindh Sujag
7	Tangwani	Sindhri
8	Saifal	Aqsa

District Jacobabad

Sr:No	UC Name	LSO Name
1	RajhaPur	NauRoshni
2	ThullNao	Emaan
3	SherWah	Itehad
4	MubarkPur	Sobh
5	MirpurBuriro	Fallak
6	Bachro	Shaheen
7	SaeedoKot	Roshni
8	Garhi Hassan Sarki	Sindh

SRSO intervened this campaign successfully in districts Kandhkot & Jacobabad and worked with female LSOs at community level. The elected female LSOs conducted session on article25-A with communities and aware them regarding the basic right of education. They went door to door and communicated with women who were vulnerable undereducated and poor, The Female LSOs mobilized and aware them about the importance of education that educated women have a greater chance of escaping poverty, leading healthier and more productive lives, and raising the standard of living for their children, families, and communities.

Project Progress details

Humera Hussain (Project Manager-RSPN) visited the projected targeted areas and conducted meeting with SRSO DM Kandhkot shahid lakho , DM Jacobabd Ahmed samejo, DC Kashmore@ Kandhkot Munawar Ali Mahesar and District kandhkot Vice Chairman Naveed Ahmed and shared project aims and goals.



LSO Training

The education campaign office conducted 08 selected LSOs' training in each district. The mater trainer LSOs further conducted LSO General Body Trainings and trained more 160 members in the selected 16 UC of both districts .The trainings were organized in order to train general body members



Figure 1. DECO sharing the concept of accountability and role of communities in improving education situation

of the LSOs. LSOs plays very important role in the Education Activisms project. They help to reach out the poor, marginalized and excluded population and also ensure their involvement in project activities. Moreover LSO will ensure enrollment in schools an play critical role in campaign; they identified the CRPs from their union councils for educational advocacy and awareness rising at community level. LSOs will do walk for enrollment campaign at union council and District level. LSOs will assist on House Hold Data collection and School level data collection.

CRP Training

After LSO training, CRPs training has been conducted. They will run the campaign at the community level, by informing parents about Article 25-A and state of education in their areas. Motivating communities to demand their right



Figure 2. Khalid Hussain Education Campaign Officers sharing the roles and Responsibilities of CRPs.

to education, CRPs will use IEC material developed by RSPN to inform parents and community members about the importance of education, their entitlement to free, compulsory and quality education for their children. CRPs will be working as a bridge between communities and education team for highlighting the education related issues.

Collected Data and Charter of Demand:

SRSO is an implementation partner and started this survey at district Jacobabad and Kandhkot and selected 08 UCs of each district. For this survey local support organizations (LOSs) efforts have been captured and they would be capacitated to create awareness on article 25-A at community level. Besides this the selected LSOs and community resource persons (CRPs) had been trained in data collection. LSOs played vital role and collected data from their respective union councils; they also involved CRPs in data collection. The Data was collected about School condition, enrollment, teacher and out of school children from all household located in the targeted UCs (both districts 16 UCs) Furthermore, data collection from the households to take stock of the out of school children and missing facilities from the government schools in the catchment area had been started. Based on consequence of data collection a Charter of Demand (CoD) was developed in these districts and circulated.

District parent Itihad (DPI) formation:

District parent ithad training has been organized in both districts. During the training the DPI had been formed. In the CPI training different walk of life people had been invited. All the shareholders were aware regarding the district education issues. All the stakeholders took oath that they would play their role in order to uplift the education standard in their concerned district.



Journalist Orientation

Media officers' orientation was organized on 23-Oct-17 to 24-Oct-17 at SRSO district offices. The orientation was arranged in order to aware the journalists regarding the Article 25-A and also draw attention to the district Kandhkot & Jacobabad Education related issues.



The event was graced by the presence of Senior Manager SSS-SRSO Mr. Niamatullah Shaikh and SRSO Media Coordinator Mr. Jameel Ahmed Soomro DM Jacobabad Ahmed Samejo & DM Kkot Shahid Lakho.

Top news papers journalist were invited and shared with them districts kandhkot & Jacobabad academic issues. Media officials pledged that they would show-up and document the education issues and also uplift the standard of education in both districts.

Enrollment Walk:

Enrollment walks have been conducted at UC level in both districts. Different walk of life people attended the walk and sensitized villager to enroll their children in public schools.



Text Messages :

Text messages have been sent by LSOs to media , local elected representatives ,parliamentarians, officials of Department of Education and deputy commissioners to stakeholders to highlight their education related issues. A total of 4000 messages were sent to the stakeholders in each district.

School Supply Side Improvement:

Govt Schools improvement drive in response to charter of demans has been initiated at district Kashmore kandhkot and Jacobabad under the project of Education Activism. In this regard schools building are renovaded and 50 hand pumps are installed in Govt Schools. Moreover GGPS Suhrab Khan Pathan School was close for 7 years at district Kandhkot, after CRP Session and Support of LSOs members school was reopened. Now 38 Girls are studying. Moreover LSO also looks after school on Daily basis.

Government Boys Primary School Bodlo Bhatti was closed since long at district Jacobabad. Mismat Soomri chairperson of LSO Emaan started the education campaign in their union council and reopened the schools.

Project Outcomes

The outcomes that have been obtained yet are very productive.

- Females participated actively in CRPs sessions and DPI meetings.
- They partake in enrollment walks at district & UC level.
- Share Schools level issues in DPI meetings.
- Enrolled their children in the nearest Public schools.
- Females give interview to the Journalist with confidence and share Schools' academic problem.

- Vigorously participate in community driven accountability for School management Committees (SMC).
- Show ownership to the public School.
- Promoted Girls Education in their communities.
- Strongly demand school facilities to the local representatives.

The Projects' results are superb. It is hoped that as per the need of today the quality education will be provided to all children and the focus should be on the woman so that they lead a successful life.